

2.1. Planned objectives set at the beginning of 2013/2014

A. Developing the Good News Centers

- a) **Mariannahill Good News Centre**
To create a centre that would be beneficial to the community
- b) **Lamontville Good News Centre**
To create a centre that would be beneficial to the community
- c) **Clermont Good News Centre**
To create a centre that would be beneficial to the community
- d) **Margate Good News Centre**
To create a centre that would be beneficial to the community
- e) **Candu Good News Centre**
To create a centre that would be beneficial to the community

B. Developing Day care centres at the centers

- a) **Lamontville Good News Day care centre**
Providing a safe and stimulating environment for children in the surrounding area.
- b) **Marriannahill Good Day care centre**
Providing a safe and stimulating environment for children in the surrounding area.
- c) **Margate Good News Day care centre**
Providing a safe and stimulating environment for children in the surrounding area.
- d) **Candu Good News Day care centre**
- e) Providing a safe and stimulating environment for children in the surrounding area.

C. Open more Bible Education centers

Providing the community with positive literature - building themselves, families and communities.

D. Provide Occupational, Physio, Speech Therapy and support at the Mason Lincoln School

- a) OT Therapy room – provide a space for therapy to take place
- b) OT classes – organize qualified staff and volunteers
- c) Physio and Speech Therapy room – organize qualified staff to be available to offer these services to the children of the Mason Lincoln school
- d) Computer classes – provide computer literacy classes

E. Build relationships with schools that are in disadvantage areas

a) Entuthukweni School in Lamontville

To provide and offer support to the school with regards to resources and skills

b) Christiansburg School in Clermont

Offer our services after school hours to provide fun creative lessons and a sport program

F. Providing opportunities for corporate companies to provide funding for COPT projects

To provide companies with proposals of where they can assist the community in their area.

G. President Award Program

Place youth who COPT has built a relationship with on the President Award Program

H. Education Fund

To create a fund particularly for the educational needs of the children COPT has come in contact with via our community centers.

I. Trade School

To provide young adults (male and female) involved at the Community centers an opportunity to learn a basic trade skill with the aim to provide employment opportunity.

J. Upgrades in the surrounding communities

To offer support to crèches and schools by upgrading their premises

K. Feeding Schemes

To provide healthy food to those that need it

L. Learn to earn

Giving the children that support the centres an opportunity to earn points if they conclude certain tasks. These points in turn can be used to purchase food and toiletries.

2.2. Achievement of planned objectives set at the beginning of 2012/2013

A. Developing the Good News Centers

Programs were introduced to the centers.

a) Mariannahill Good News Centre

Homework club

Volunteers assist children with their homework and assignments

Cooking courses

Basic cooking skills are taught – certificate is received on completion

Sewing classes

Basic sewing skills are taught

English Extension classes

Gospel girls and mighty men program

This program aims to guide teenagers into living a good, clean and moral life.

b) Lamontville Good News Centre

English Extension classes

Computer classes

Homework club

Volunteers assist children with their homework and assignments

Soccer life skill program

Good life skills are taught using soccer

Library available to community

Gospel girls and mighty men program

This program aims to guide teenagers into living a good, clean and moral life.

Youth club

c) Clermont Good News Centre

Homework club

Volunteers assist children with their homework and assignments

Cooking courses

Basic cooking skills are taught – certificate is received on completion

Yoga classes

Many elderly and a few young join this class on a weekly basis to keep their body healthy

Sewing classes

Basic sewing skills are taught

DIY classes

Basic wood work and welding techniques are taught

Choir performances

Choir master invites all who are interested to come and enjoy being part of a choir

English Extension classes

Youth club

d) Margate Good News Centre

Youth club

Computer classes (when volunteers available)

Beach Soccer days

e) Candu Good News Centre

A day care centre is run at the centre which COPT supports

B. Developing Day care centre in the centres

a) Lamontville Good News Day care centres

Volunteers continue to do Baking day on Monday and extension lessons on Wednesday following the themes outlined in the syllabus.

Mother's day, Valentine's day and Easter were celebrated with special activities. A highlight was a visit to Ushaka aquarium and Mitchel Park Zoo

A grade R program was introduced and is running well. COPT keeps stocking the room with educational equipment – puzzles, simple board games, matching cards, peg boards, counters etc. as funds become available. It is encouraging to see the teachers use the equipment.

b) Marrianhill Good News Day care centre

Volunteers visit and support the centre on Tuesday and Wednesday. They providing extension lessons together with craft and baking activities.

A new teacher has been appointed to help the present teacher due to the increase in numbers to the centre.

A structured program for the older children is provided teaching them the basic concepts for school readiness. A highlight was a visit to Ushaka aquarium and Mitchel Park Zoo

c) Margate Good News Day care centre

Volunteers visit the centre when available to support the crèche with their activities. The crèche has enjoyed outings to the crocodile farm and the petting zoo.

d) Candu Good News Day care centre

Volunteers visit the centre when available offering support.

C. Open more Bible Education centers

COPT manages and rents a shop in Durban central providing Bibles and other inspiring literature to build you, family and community. COPT has purchased a container to place at the Lamontville community centre. The container is presently a library as well as a Bible Education centre. The library has a variety of books of all genres and for different age groups. The library also stocks study aids for grade 10 – 12. At present the library is open 1 day a week and is well supported.

D. Provide Occupational, Physio, Speech Therapy and support at the Mason Lincoln School

- a) **OT Therapy room** –This has been erected on the Mason Lincoln school premises in 2014. The room has been equipped with OT equipment. Volunteers continue to visit the OT room 2x a week offering OT related exercises.
- b) The OT room has been offered to social workers working at the school when the volunteers are not using the class as a full time Occupational therapist has not yet been appointed. More equipment and exercise balls have been purchased to aid with OT exercises.
- c) **Physio and Speech Therapy room** – Equipment has been bought to start stocking the physio room. Parallel bars, a double low plinth bed, exercise balls, balancing beam, wedges and a pediatric standing frame. The room is also being painted out, mirrors hung and curtains made to divide the room for privacy. The two Physio Therapists that were appointed by the school in 2014 are now actively involved with physio therapy and are guiding us with the needs of the physio room.
- d) **Computer classes** – Depending on availability of volunteers basic computer Literacy is provided to the high school students.
- e) A number of **fun days** were organized for the children at the school. Volunteers visited the school on a Saturday offering craft, baking, face and nail painting and sport activities. These mornings are always enjoyed by the kids.

E. Build relationships with schools

Entuthukweni School in Lamontville

- a) **Brain Gym**
Program designed for foundation phase children using exercise
- b) **Grade R extension classes**
Lesson and crafts provided to 130 children
- c) **Grade 1 learn to read English classes**
Basic English and craft provided to 160 children
Grade 2 teaching basic math's principles
- d) **Teachers Training**
Courses provided: Teaching math's using fun and interactive methods.

- e) **Outdoor Play Equipment** – maintain the jungle gyms erected in 2014
- f) **Educational room in process of being set up.**
- g) **A visit from a professional clown was organized to entertain the kids at the end of the year**
- h) **The Easter bunny paid a visit to the school handing out plenty of Easter Eggs**

Christiansburg School in Clermont

- a) Soccer life skill program - 40 children on program
- b) Arts and crafts – 60 children attend session
- c) Funds allocated to provide a meal a day – 120 children are fed

F. Providing opportunities for corporate companies to provide funding for COPT projects
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a) Deloitte - KZN

Deloitte supported COPT with providing office furniture after Deloitte office upgrade - desks, cupboards, white boards chairs desks, tables. This furniture is being adapted and used in the Education room.

b) Business Connexion – KZN

BCX donated R5 000 for a feeding scheme drive. The children at the Mason Lincoln School were treated to a sit down lunch and snack packs

c) EIDO

EIDO has donated towards many of our projects

d) NPO chosen COPT as their priority charity Prison fence

Continues to support COPT with donations from their sales of Robben Island Prison fence items.

e) Meal a Day fund

Meal a Day funds the food provided at Lamontville, Margate and Marrianhill crèches. It also provides a meal a day for the orphans and vulnerable children at Christiansburg School in Clermont.

G. President Award Program

There are a few students that are waiting to complete their adventurous journey before they can achieve their bronze level certificate

- New skill - Computers
- Community service
- Master a physical activity
- Adventurous journey

H. Education Fund

Funds have been received from various sources

- a) Private funding
- b) School donations
- c) Champion a child organization from the USA

Fund has contributed towards:

- Equipping 35 youth with stationery for school at the beginning of the year

- Paying for extra math's and science lessons offered at DUT for 2 students doing their matric
- Buying 4 school uniforms
- Paid registration fees and text books for Ronnie who enrolled for a marketing degree.
- Paid for Sam's setting up costs for Mechanical Engineering degree. (drawing boards, compasses, leads etc.)
- Paying 6 children's school fees for the year at Lamontville and Clermont High, Clermont Primary.

We believe that having these funds available has motivated the youth to work hard as we have offered some kind of hope for now and the future.

I. Trade School

The trade school has closed due to no volunteers to run the school. 1 student who has come through the trade school has been employed by COPT to do maintenance work at all our centres. He is also offering short DIY courses at the different centres.

J. Upgrades in the surrounding communities

a) Lamontville Good News Day Care Centre

Indoor play equipment was purchased
 Fantasy play area was upgraded
 New outdoor jungle gym was erected.
 General maintenance for the upkeep of the center

b) Marrianhill Good News Centre

Indoor play equipment was purchased
 Fantasy play area was upgraded
 General maintenance for the upkeep of the centre
 New outdoor play equipment was erected.

c) Entuthukweni primary school

The quad area of the school was painted with colourful murals. The cemented area was painted with various outdoor games e.g. hopscotch, snakes and ladders etc.

d) Mason Lincoln Braille room

Tables, chairs and storage cupboards were purchased for this room to make it functional to teach in.

e) Replaced home that was burnt down

A student presently doing matric and a supporter of the Good News centre in Lamontville house was burnt down. COPT helped with food, clothing and purchased a ready-made 2 room structure to replace his home.

f) Margate Good News centre upgrade

A group of volunteers visited the centre to upgrade the interior, kitchen area and outdoor area

g) Lamontville Good News Library and BEC

The container has been secured with burglar guards and security gate so that a computer can be kept in the container.

K. Feeding Schemes

Kwadebeka clinic was identified as a place to provide a healthy cup of soup and fruit to patients waiting for treatment. Many of the patients have been sitting in the queues since 4 in the morning. A soup kitchen has also been set up at the Lamontville and Clermont Good News centres. Soup is served one day a week to those in the surrounding community.

L. Learn to Earn

A cupboard has been purchased and stocked with non-perishable foods. Maize meal, rice food, tin food and toiletries. Children who want to be part of the program have filled in a registration form. Once they have registered they are given a point form. There are different methods of earning points.

2.3. How our objectives were achieved:

A. Developing the Good News Centers

Programs were introduced at the centers depending on the availability of volunteers. Adult skill courses were advertised in the surrounding area of the community center.

B. Developing Day care in the centers

Providing continual support to the crèches has proved to be motivational to the staff. The staff has grown more confident in their lesson structure and presentation. Visiting the crèches twice a week has been beneficial to both child and teacher.

C. Open more Bible Education centers

The Lamontville BEC has been opened and is manned 4 days a week offering free correspondence courses learning to read the Bible. It also offers counseling and moral support to those in the community.

BEC's that COPT supports

- Durban BEC
- Port Elizabeth BEC
- Lamontville BEC

D. Provide Occupational, Physio and Speech Therapy and support at the Mason Lincoln School

Donations to make therapy available at the school have come in steadily. COPT is building and equipping the OT room as well as the physio room as funds are made available. A number of fun days were organized to entertain the children on Saturdays.

E. Build relationships with schools

COPT has visited the schools in close proximity to our community centers and offered our services to the schools. The schools have warmly welcomed embracing and supporting projects we have introduced at the schools.

F. Providing opportunities for corporate companies to provide funding for COPT projects

COPT has produced a number of promotional videos showcasing a number of the projects that COPT is involved in. COPT has visited a number of corporate and private companies requesting donations to either sustain a project or start a new project.

G. President Award Program

The President Award Program for youth offers a constructive program for youth to follow guiding them into building both themselves and the community. COPT contacted the organisers of the President Award Program explained our vision for the youth that we are involved with and they have welcomed COPT youth on board the program.

H. Education Fund

A presentation was put together outlining the need for an educational fund. Many of the youth that we come in contact with come from dire poverty situations. The presentation was sent out to possible donors and funding has been received.

I. Trade School

Waiting for a suitable volunteer to run this program

J. Upgrades in the surrounding communities

When funding was available COPT would identify a crèche or school that needed an upgrade. A team of volunteers would be sent out to do the upgrade.

K. Feeding Schemes

Volunteers make the soup and buy the fruit to hand out to patients at Kwadebeka clinic and at Clermont and Lamontville centres. The feeding schemes are well supported.

L. Learn to earn

A cupboard has been purchased and stocked with non-perishable foods. Maize meal, rice food, tin food and toiletries. Children who want to be part of the program have filled in a registration form. Once they have registered they are given a point form. There are different methods of earning points.

- Improving school term marks
- Maths Test marks achieving above 70%
- Reading a book – supporting the library
- Helping out at functions organized by COPT
- Helping out with projects
- Being helpful around the centre
- Attendance at certain programs – English extension classes etc.
- Collecting recycle material
- Attending extra lessons

A stamp is put on their point form. Once they have accumulated enough points they can spend their points shopping from the stocked cupboard.

2.4. Ways in which beneficiaries benefited from our projects/programs

A. Developing the Good News Centers

The community centers have become well supported by the surrounding community. The community that COPT serves has voiced their appreciation.

B. Developing Crèches in the centers

The crèches provide a stimulating and safe environment for children who otherwise would be left at home. The majority of the children that attend the crèche live in informal settlements. The crèche also provides two balanced meals a day.

C. Open more Bible Education centers

COPT now have two Bible Education centres one in the city centre and Lamontville

D. Provide Occupational, Physio, Speech Therapy and support at the Mason Lincoln School

The Mason Lincoln School for special needs children had provided no therapy. Much needed therapy is now possible; Useful equipment has been purchased and has motivated the staff because of COPT's support. COPT's consistent visits to the school have built many relationships with the children.

E. Build relationships with schools

The schools supported by COPT have appreciated our support. Both teachers and children enjoy and have learnt a lot from our support.

F. Getting Companies in helping us with funding for our projects

Money, time and resources that have been donated for COPT projects have gone to helping out communities where there is a need.

G. President Award Program

H. Education Fund

The recipients of this fund benefitted towards improving their education.

I. Trade School

J. Upgrades in the surrounding communities

COPT has improved the learning facilities exposing the children to a better learning environment and aided those that were victims of a disaster.

K. Feeding Schemes

The clinic and the communities are appreciative with the soup and fruit that is provided. Many of the people that are fed are living on grants and this is one less meal that they need to concern themselves with.

L. Learn to earn

This project is still new and still in the process of being developed. It is hoped that it will give the children in the community to help towards feeding their family and at the same time learn that hard work and a good education changes lives.